



Lifelong Learning Network National Practitioner Conference Learner Constituency

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What are the key learner constituencies for LLNs?

- Young people with vocational qualifications at level 3 already in FE/schools who may not aspire to HE
- Apprentices at level 3
- Young or older learners in employment undertaking employers' training which is not accredited.
- Young or older learners in employment seeking relevant routes or progression into HE eg FD, degrees in other subjects or CPD
- Potential learners

Key questions for LLNs

1. Are there any successful models of engagement which can be adapted (eg mentors from Aimhigher)?
2. How will engagement with potential LLN learners be 'reported'?
3. How will the student life cycle model be adapted to ensure that LLN learners succeed in HE?
4. How are we engaging and listening to students who may have experienced barriers to progression.
5. How are we reflecting learner needs in the design and delivery of new and innovative curriculum areas and what are the challenges?