

Man9/1007

MOVE Report to

AUEE Steering Group (27/9/07)

HEFCE

MOVE Management Executive Group (22/10/07)

HEFCE Report Sept 2007

RNS/TJ

12/09/07

Definitive Version

This report is based upon HEFCE's LLN Monitoring Return Template for consideration by the AUEE Steering Committee and subsequently HEFCE as part of the LLN six monthly reporting process.

<p>General comment on progress made on specific milestones and targets identified in business case (<i>the sections below should also refer to these</i>):</p>	<p>The last report submitted to HEFCE was the major end of year annual report covering up to the end of November 2006. (Month 12)</p> <p>This report covers to the end of August 2007.</p> <p>MOVE LLN is part of the national evaluation being undertaken by CHERI on behalf of HEFCE. It has received one visit by the researcher (Brenda Little). She is in the process of visiting MOVE stakeholders in the region.</p> <p>A key milestone which had not been met was the development of the Land-based sector, due to delays attendant upon the outcomes of the Gill Report. As a consequence, HEFCE agreed to the development of Sustainable Built Environment as an alternative sector (and subsequently Land-based was reconfirmed). These two areas are therefore behind schedule. We are also operating both areas within the existing resources designed for one Land-based sector.</p> <p>To date, we have appointed a Director, two 0.5 Progression Magnet Co-ordinators for the sectors.</p> <p>Strategic and operational plans have been developed. The Director has focussed his endeavours initially on making contact with stakeholders especially SSCs and professional associations. This has led to the development of a working definition in the area of SBE to enable the development of Progression Magnets in this sector. We are now expecting to make significant progress in both the areas</p>
<p>Partnership: evidence of full partner involvement and engagement (including: HEIs, FECs, SSCs, RDAs, LSC):</p>	<p>We have responded to the HEFCE survey on relationships with SSCs. This is attached as appendix 1 for information.</p> <p>We collect information on attendees at Progression Magnet meetings. These have continued to attract members from HEIs, FECs, employers and other key stakeholders. This means that they have been effective and welcomed forums for information exchange. However they are not yet operating sufficiently strategically, as was intended, to engage fully in the process of ASN distribution and similar. This however remains a long term aim.</p> <p>In our previous reports to HEFCE we indicated that we had not developed an effective relationship with the LSC. This has now</p>

	<p>changed. We have held meetings with regional officers, and discussions are underway about the possibility of the LSC providing a funding stream for an additional Employment Sector. This discussion is at an early (<i>and please note it is confidential at this stage</i>)</p> <p>We have developed a close working relationship with East of England region VETNET LLN which has related interests in the area of Land-based activity. We have agreed a draft Memorandum of Co-operation which will be signed once it has been agreed by the Management Executive Group in October. This might be a model we will develop in relation to other LLNs with overlapping footprints.</p> <p>We continue to have a good working relationship with EEDA, which has been extremely supportive in the drafting of the AUUEE's REEP bid to HEFCE undertaken by MOVE.</p> <p>MOVE is working closely with EESCP and supporting regional initiatives developed through this organisation.</p> <p>We continue to collaborate with regional Fdf, developing for example a foundation degree framework in health and social care in Suffolk. In addition the MOVE development fund has initiated projects in association with Fdf – see below.</p> <p>Our close and positive association with Aimhigher continues.</p>
<p>Identification of the learner constituency and the learner needs:</p>	<p>We have a transparently defined learning constituency (see the MOVE website). It has become clear, through the evaluation of the operation of MOVE, in the context of a large, geographically dispersed membership organisation like the LLN, operating on a regional basis, that a direct relationship with individual learners is not practical and no longer a policy which the LLN intends to pursue. We see the role of a regional LLN in supporting and encouraging best practice through other agencies directly in contact with learner -see below.</p> <p>Direct involvement of learners in the evaluation of the LLN <i>per se</i> is therefore not likely to be effective or practical.</p>
<p>Progress on establishing progression agreements:</p>	<p>MOVE is the lead LLN on Progression Accords for the LLN National Practitioners Forum. We have retained our successful strategy of linking both development funds and the distribution of ASNs under Model 2 with signed programme to programme Progression Accords. This means that we are capturing new learners rather than converting existing learners through the Progression Accords. We have 54 signed Progression Accords of this kind to date, and more are in the pipeline.</p>

	<p>We are also developing Progression Accords not linked to LLN ASNs, in order to encourage a culture of identifying vocational progression routes throughout the region.</p> <p>In addition to these level 3 to Level 4 Progression Accords we have developed two work-place Accords with employers or employer representatives. These will provide a model for further development in the context of REEP, should this employer engagement bid be approved by HEFCE through its Strategic Development Fund.</p>
<p>Progress on information, advice and guidance(IAG):</p>	<p>MOVE has now completed its Course Information and Progression Audit which maps all Level 3 and above courses available in the region in the area of Creative and Cultural and Health & Social Care. We have initiated the research for Land-based and Sustainable Built Environment, working closely with Aimhigher in this area.</p> <p>We are currently running a JISC funded 'Exchange of Course Related Information' Project (XCRI). This project is piloting the approach of exporting course information electronically from partner institutions. We are the only LLN leading one of the project pilots.</p> <p>The development of web-based learner services is proceeding according to plan. It is anticipated that these service will be used by learners and by those advising them. As part of our evaluation we will be investigating the balance of usage between these two groups of stakeholders. During the coming year a series of development workshops will be undertaken to publicise MOVE services to those in advisory and admissions roles.</p>
<p>Progress on credit progression and equivalence (CPE)(<i>this item is not covered in the HEFCE monitoring template</i>).</p>	<p>In accordance with our business plan we have completed the regional audit of credit processes. As a result of this, we have secured agreement in principle to the overarching principles and operational criteria for a common approach to credit as articulated through the Joint Forum for Higher Levels (QAA/QCA) national initiative. The intention is to develop this as the basis for a regional credit agreement. We have offered to be a pilot for this initiative, but await confirmation.</p> <p>We have established region wide working groups to take forward the policy on AP(E)L and accreditation. We will be working closely with AUUE in this respect. It is intended that the APEL Framework post (recently approved by HEFCE as a HERA special project) will be based within MOVE.</p> <p>We have developed effective working relationships with OCNER and CAVA with a view to the co-development of projects particularly concerning the accreditation of work based</p>

	learning.
Evidence of curriculum development to facilitate progression:	<p>The MOVE Development Fund process remains a key driver in the development of i) engagement with FECs/HEIs and other stakeholders ii) the development or re-engineering of the curriculum towards effective progression links.</p> <p>MOVE has recently completed its third round of allocations based on a twin process of competition and negotiation to meet MOVE's objectives. Attached as Appendix 2 is the list of projects to date, indicating the breadth of engagement by institutions across the region. As a result of our evaluation of this process we intend to be even more targeted in the distribution for the final funding round in February 2008.</p>
Arrangements for tracking/ re-engaging learners:	We track learners against ASNs through the University of Hertfordshire and the usual HESA system. The processes introduced to do this worked effectively for the first time in the preceding period. We have regular and helpful contact with the University of Hertfordshire.
Allocation of ASNs and learner numbers:	<p>In 06/07 as previously reported we distributed 119 ASNs, our partners recruited 100 new learners of which 97 remain on programme.</p> <p>For 07/08 we have distributed a further 229 (having been allocated additional ASNs in May 07). We remain convinced that Model 2 provides the flexibility necessary to encourage innovation and maximum effective use of ASNs. We have no recruitment data for this period at the time of writing.</p>
Costs (identifying any over/under spend)	We are operating within the budgetary framework agreed with HEFCE, following the agreed re-profiling. We continue to receive very effective support from the University of Hertfordshire in this respect.
<p>Any other comments (including good practice, innovation or areas of concern):</p> <p>MOVE is presenting to its Management Executive Group in October, revisions to its strategic plan based on the evaluation to date. The plan seeks to widen the definition of its current employment sectors in reply to stakeholder demands, thereby being more responsive. The first year of the LLN gave priority to the employment sector development. MOVE will now seek to have a more integrated approach by using these sectors to deliver more effectively the goals encompassed within its two key themes of CPE and IAG.</p> <p>We still have not introduced the concept of Progression Boards as originally specified in the milestones of the business plan. Although these appeared hypothetically to have a role to play, in the context of a regional LLN we have discovered that the decisions they may well have been required to take have in fact been taken at local levels much faster.</p>	

MOVE is engaged with two consortia developing and delivering the 14-19 Diploma in the area of Construction and the Built Environment. The focus is to work with HEIs in the region to increase their understanding of the diploma and investigate possible progression routes and accords. The work to date is proceeding satisfactorily.

We are undertaking a specific project to investigate the availability of a range of access and bridging programmes within the MOVE sectors. The aim is to enable learners to distinguish between the types of provision available and to investigate the opportunities for collaborative development of new provision of this type.

MOVE has been working closely with the AUUE to develop an employer engagement bid to HEFCE, building upon the existing regional strengths and MOVE's relationship with existing regional brokerage organisations.

A national conference has been organised for 4th December as the first major dissemination of MOVE's activity. This will involve speakers from HEFCE , EEDA, SSCs, HEIs and FECs and will *inter alia* case study successful development fund projects and progression relationships within the region

Appendix 1

Lifelong Learning Networks and Sector Skills Councils: Proforma for LLNs

Name of LLN: MOVE East of England Lifelong Learning Network	
Name and role of LLN member completing proforma (you may like to highlight where other staff members are responsible for the key activity): see below	
<p>(i). The name of your main contact at each SSC that you work with together with details of their role in the SSC.</p> <p>Sustainable Built Environment and Land-based: Brian Cairns</p> <p>Health and Social Care: Stewart Thomson</p> <p>Creative and Cultural: Darryll Bravenboer</p>	<p><u>Sustainable Built Environment and Land-based*</u></p> <p>Asset Skills – David Bell</p> <p>Construction Skills – Paul Jenner</p> <p>Energy and Utility Skills</p> <p>E-Skills</p> <p>Go skills</p> <p>Lantra - Mike Appleyard</p> <p>Pro Skills</p> <p>Skills for logistics</p> <p>Summit Skills – Robert Blake</p> <p><i>* These are new areas and the relationships are not yet fully established</i></p> <p><u>Health and Social Care</u></p> <p>Skills for Health - Jennifer Fenelon</p> <p>Skills for Care – Jan Sheldon</p> <p><u>Creative and Cultural</u></p> <p>Creative and Cultural Skills - Victoria Pirie</p> <p>Skillset – Malcolm Leick</p> <p>Skillfast UK – Jamie Petrie</p>
<p>(ii). Are SSCs represented on the:</p> <ul style="list-style-type: none"> • Steering group (board) • Management group <p>Please give name and SSC.</p>	<p>No</p>

<p>(iii). Are SSCs involved in any of the operational levels below, e.g. members of working groups?</p> <ul style="list-style-type: none"> • Curriculum development (e.g. development of FDs) • Information, Advice and Guidance • Development of progression agreements and credit 	<ol style="list-style-type: none"> 1. SSCs are involved in our regular Progression Magnet Meetings, in each of the employment sectors: Creative and Cultural, Health and Social Care, Land-based and Sustainable Built Environment. 2. Curriculum Development Projects: South Essex Partnership Trust and Suffolk Private Care Home Foundation Degree. 3. IAG Events support.
<p>(iv). Please provide brief details of any other ways in which SSCs are involved with the LLN, e.g. consultation on any aspect of the LLNs work, joint meetings, shared information.</p>	<ol style="list-style-type: none"> 1. We invite SSC representatives to appropriate working group meetings (for example the development of the employer engagement bid for the HEFCE SDF). Sector Directors liaise with SSC officers when relevant issues or initiatives emerge. 2. Discussions are ongoing about the possibility of shared posts in the Creative & Cultural Sector. 3. MOVE plays an intermediary/brokerage role for partners to access SSC strategies especially sector skills agreements.
<p>(v). Are there any current issues concerning SSCs and your LLN which you would like to make us aware of?</p>	<p>HEIs appear sensitive to the roles SSCs, currently and in future might play (especially since Leitch). They are wary</p>

	<p>about SSCs impacting on their autonomy. This means the LLN needs to be extremely diplomatic given the need (and HEFCE's expectation) to work closely with LLNs but remembering HEIs make up the Governing Body.</p>
<p>(vi) Are there specific employers* with which you have been engaging within the LLN, in any of the key areas above? Please provide brief details. E.g. company name, sector.</p> <p>* including representative bodies to cover SMEs given the nature of the sector.</p>	<p>South Essex Mental Health Partnership Mental Health Trust.</p> <p>Princess Alexandra Hospital Trust Huntingdon PCT</p> <p><i>Suffolk PVI (Private, Voluntary and Independent Sectors)</i></p> <p><i>Bedford Creative Arts</i></p> <p><i>Screen East</i></p> <p><i>Museums, Libraries and Archives East of England</i></p> <p><i>Arts Council East of England</i></p> <p><i>Creative Norfolk</i></p> <p><i>Creative Herts</i></p> <p><i>Film Digital Media Exchange</i></p> <p><i>Creative Industries Business Improvement Partnership</i></p> <p><i>Inspire East.</i></p> <p><i>Institute of Civil Engineers</i></p> <p><i>Shape East</i></p>

Appendix 2

Distribution of Development Funds for Curriculum development purposes

DEVELOPMENT FUND PROJECTS

ROUND 1

BID NO	INSTITUTION/TITLE	AMOUNT AGREED	EXPECTED END DATE
60701	UH – Generic HE Level 3 Programme Development*	£10,000	Sep-08
60702	UH – FdA Aesthetic Health Practitioner	£10,000	Sep-07
60703	UH – Herts HE Consortium Progression Guide	£5,000	Sep-07
60704	Anglia Ruskin – Bridging the Gap	£10,000	Oct-07
60705	COWA – Fashion & Textiles Progression Development	£10,000	Jan-08
60706	West Suffolk College – Bridges to HE	£7,000	May-07
60707	Cambridge University (Madingley) – Supporting FE/HE	£8,841	Sep-07
60708	Bedford College – FT & PT Fd Digital Animation & Graphics	£8,750	Aug-07
60709	UEA – Encouraging L3 students who have not progressed	£5,000	Sep-07
60712	Cranfield – competitive Design Initiative	£10,000	Sep-07
60713	Bedford College – FdA Music Technology	£10,000	revised - Nov 07

£94,591

ROUND 2

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BID NO	INSTITUTION/TITLE	AMOUNT AGREED	EXPECTED END DATE
R2/02	City College Norwich - Investigation of the development potential of a FD in Art & Well Being	£ 9,890.00	30/09/2007
R2/03	City College Norwich - Investigation of the development potential of a new FD in public sector management	£ 9,850.00	31/07/2007
R2/04	Herts Chamber of Commerce & Industry - Specialist flexible course for aspiring care managers	£ 10,000.00	28/02/2008
R2/05	MLA East of England - Development of a Flexible Cultural Foundation Degree	£ 15,000.00	31/01/2008
R2/07	National Construction College - Construction Management, FD Development	£ 10,000.00	31/12/2007
R2/08	UoH, CPD Framework Creative Industries Development Project	£ 10,000.00	30/09/2007
R2/14	Suffolk College - Creative Industries Management: Developing provision, progression & collaboration	£ 8,500.00	30/06/2007
R2/21	South East Essex College - Creative Industries work	£ 10,000.00	30/04/2008

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	package		
R2/23	Bedford Creative Arts - Creative Social Enterprise	£ 5,000.00	30/06/2007
R2/25	Dunstable College - Incubation units for graduate students	£ 10,000.00	30/11/2007
R2/26	FEDEC - Investigation into the reasons into poor progression from L3 to HE in HSC in Essex.	£ 11,000.00	31/12/07 ?

£109,240.00

ROUND 3

BID NO	INSTITUTION/TITLE	AMOUNT AGREED	DATE STAGE 1 FUNDING RELEASED
R3/01	Lowestoft College - Investigating potential of FD in Holistic Therapies	£ 10,000.00	20/08/2007
R3/02	S E Essex College - Media & Performing Arts FD in Sound Production	£ 7,000.00	
R3/07	Easton College - FdSc Sustainable Energy & Technology	£ 10,000.00	30/07/2007
R3/09	UH - Expansion of Assistant Practitioner Education	£ 10,000.00	

R3/16	Anglia Ruskin - Bridging Programme for WBL into Music Therapy and Dramatherapy	£ 10,000.00	30/07/2007
R3/17	SE Essex College - FD in Health & Social Care	£ 10,000.00	30/07/2007
R3/18	City College Norwich - 2 Semester Dance Intensive	£ 10,000.00	
R3/19	City College Norwich - Vocational Creative Writing - Full time level 3	£ 10,000.00	
R3/20	Norwich Arts Centre - FD Digital Arts	£ 10,000.00	
R3/21	UB - FD in Energy & Sustainability	£ 9,500.00	19/07/2007
R3/23	UB - Work based progression routes in SBE	£ 10,000.00	07/08/2007
R3/24	SEEVIC - FD in Art, Design & Media	£ 10,000.00	
R3/25	Great Yarmouth College - FdA Digital Broadcast Journalism	£ 10,000.00	06/09/2007
R3/27 (PREVIOUSLY R2/11)	Arts Council England - Escalator Futures	£ 10,000.00	
R3/28	NSAD - Progression, Employer Engagement and CPD Development	£10,000	

£146,500.00