

LLN Research Database by sussexlearningnetwork

ID: 11498300000022083

Title: Study to determine the effectiveness of HE induction: What do colleges need to do to ensure the induction process works?

Keywords: Plumpton College; induction; non-traditional learners; best practice

Organisation: Sussex Learning Network

Purpose: The purpose of this project is to focus on the induction of non-traditional learners onto HE courses. It aims to find out, through analysis of student feedback, observation and documentary evidence, whether learners in this group have any specific needs within induction, and if so how these can best be fulfilled.

Plumpton College currently admits a high proportion of non-traditional learners onto higher education courses, and collation of student feedback from previous induction surveys has shown that there are many examples of good practice within the college. The project aims to answer a number of questions in relation to practice at Plumpton and offer suggestions on how good practice could be transferred to other institutions.

Method: Feedback from induction surveys in 2006 will be examined, and several focus groups involving both staff and students will be organised to address the themes arising from the feedback and to answer the questions described above. The groups will also focus on practical ways in which the induction process can be improved for 2007. These will then be implemented during induction in 2007 and feedback from induction surveys collated and analysed. This work will be carried out across the range of subject areas that the college offers at Level 4.

Outcomes of research:

Is a final report available?: No

How will the findings be disseminated?: Through the Sussex Learning Network website and the Lifelong Learning Network National Forum

Where can it be found?:

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Records: View Record

Access the SLN Research Database online at <http://www.sussexlearningnetwork.org.uk/research>