

LLN Research Database by sussexlearningnetwork

ID: 11498300000022047

Title: HE Engineering in the Hastings College area: Prospects for recruitment, delivery and progression

Keywords: engineering; Hastings College; recruitment; progression; retention; Foundation Degree

Organisation: Sussex Learning Network

Purpose: In common with some other FE colleges, Hastings has experienced difficulties in maintaining viable HE programmes in construction and engineering in recent years. The project will investigate the reasons for this with a view to making observations and recommendations on the future prospects for these curriculum areas, and to inform national, regional and local policy on these matters.

Until recently, Hastings College has successfully delivered HE Engineering programs for many years. Significant resources were therefore invested in developing the Foundation degree, in terms of achieving successfully validated and accredited pathways in Mechanical and Electronic Engineering, initial marketing, and investment in equipment via direct HEFCE bids. Despite this there has been insufficient uptake. Further, there is anecdotal evidence of a continuing preference for HNC or HND among local employers, especially on the Mechanical pathway. The intention is to attempt an accurate evaluation of the future potential of this provision by identifying the significant contributing factors, especially by comparison with similar colleges that are enjoying a greater degree of success in this curriculum area.

Method:

Outcomes of research:

Is a final report available?: No

How will the findings be disseminated?: Through the Sussex Learning Network website and the Lifelong Learning Network National Forum

Where can it be found?:

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Records: View Record

Access the SLN Research Database online at <http://www.sussexlearningnetwork.org.uk/research>